













SPOTlight: School Year 2022-2023

Richard R. Wright School			
School Code	4470	Principal Name	Sakia Beard
Sector	District	Address	2201 N 28th St
Network	Network 11	Phone	215 400 7030
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	255
Grades in Report	K 5		
Website	wright.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	25.1%	46.7%	+21.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.6%	96.2%	+17.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	6.8%	14.9%	+8.1 %-pts 	45.5%	42.6%	-3.0 %-pts 
Grade 3 - 8 Reading	10.6%	15.0%	+4.4 %-pts 	47.0%	43.6%	-3.4 %-pts 
Grade 3 Math	4.6%	6.4%	+1.8 %-pts 	81.8%	76.6%	-5.2 %-pts 
Grade 3 - 8 Math	3.9%	9.9%	+6.0 %-pts 	77.7%	67.4%	-10.3 %-pts 
Grade 4 and 8 Science	28.3%	33.3%	+5.0 %-pts 	41.3%	37.5%	-3.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

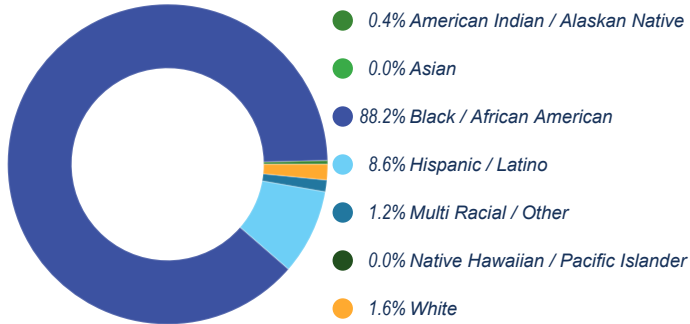
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Richard R. Wright School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4470 Sector | District Network | Network 11
 Principal Name | Sakia Beard Address | 2201 N 28th St
 Phone | 215-400-7030 Website | wright.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 255

Student Enrollment and Demographics



302

of Students Served Over the Full Year

35.7%

% of Students with IEPs

0.8%

% of Students Identified as English Learners

98.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

20.5%

% of Students Attending at Least 95% of Instructional Days

46.7%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	100.0%	
Improvement Improving in 13 out of 13 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 15.0%	White		NA
	Insufficient Data for Score	Insufficient Data for Score	
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 14.9%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 9.9%	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	
Improving +4.4 From Prior Year ✓	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	
Improving +8.1 From Prior Year ✓	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	
Improving +6.0 From Prior Year ✓	Students with IEPs		NA
	Insufficient Data for Score	100.0%	
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		NA
	Insufficient Data for Score	100.0%	

Climate, Culture & Opportunity

Conditions for Success

School Code | 4470 School Name | Richard R. Wright School

% of Students Attending 90%+ of Days

All Students

302 Students

Score: 46.7%



IMPROVING

+21.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

20.5%

90-95% of Instructional Days

26.2%

85-90% of Instructional Days

17.2%

80-85% of Instructional Days

10.6%

Less than 80% of Instructional Days

25.5%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

302 Students

Score: 95.7%



IMPROVING

+4.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 4470 School Name | Richard R. Wright School

% of Teachers Attending 90%+ of Days

All Teachers

26 Teachers

Score: 96.2%



IMPROVING

+17.6 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

95.2%

% of Teachers Rated as Proficient

85.2%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4470 School Name | Richard R. Wright School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 21 out of 140 Students</p> <p>Score: 15.0%</p> <p>IMPROVING +4.4 From Prior Year </p>	<p>All Students 61 out of 140 Students</p> <p>Score: 43.6%</p> <p>IMPROVING -3.4 From Prior Year </p>
<p>Black / African American 20 out of 122 Students</p> <p>Score: 16.4%</p> <p>IMPROVING +6.9 From Prior Year </p>	<p>Black / African American 49 out of 122 Students</p> <p>Score: 40.2%</p> <p>IMPROVING -7.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 5 out of 64 Students</p> <p>Score: 7.8%</p> <p>IMPROVING +2.2 From Prior Year </p>	<p>Students with IEPs 42 out of 64 Students</p> <p>Score: 65.6%</p> <p>IMPROVING -2.9 From Prior Year </p>
<p>Economically Disadvantaged 21 out of 136 Students</p> <p>Score: 15.4%</p> <p>IMPROVING +5.1 From Prior Year </p>	<p>Economically Disadvantaged 57 out of 136 Students</p> <p>Score: 41.9%</p> <p>IMPROVING -4.9 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4470 School Name | Richard R. Wright School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>7 out of 47 Students</i> Score: 14.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +8.1 From Prior Year	All Students <i>20 out of 47 Students</i> Score: 42.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -3.0 From Prior Year
Black / African American <i>6 out of 40 Students</i> Score: 15.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +7.3 From Prior Year	Black / African American <i>16 out of 40 Students</i> Score: 40.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -11.3 From Prior Year
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>3 out of 23 Students</i> Score: 13.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">Not Applicable</div> No Data Prior Year	Students with IEPs <i>13 out of 23 Students</i> Score: 56.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">Not Applicable</div> No Data Prior Year
Economically Disadvantaged <i>7 out of 44 Students</i> Score: 15.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +9.1 From Prior Year	Economically Disadvantaged <i>17 out of 44 Students</i> Score: 38.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -6.9 From Prior Year

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4470 School Name | Richard R. Wright School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 14 out of 141 Students</p> <p>Score: 9.9%</p> <p>IMPROVING +6.0 From Prior Year </p>	<p>All Students 95 out of 141 Students</p> <p>Score: 67.4%</p> <p>IMPROVING -10.3 From Prior Year </p>
<p>Black / African American 12 out of 123 Students</p> <p>Score: 9.8%</p> <p>IMPROVING +6.3 From Prior Year </p>	<p>Black / African American 82 out of 123 Students</p> <p>Score: 66.7%</p> <p>IMPROVING -12.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 8 out of 65 Students</p> <p>Score: 12.3%</p> <p>IMPROVING +4.9 From Prior Year </p>	<p>Students with IEPs 50 out of 65 Students</p> <p>Score: 76.9%</p> <p>IMPROVING -2.7 From Prior Year </p>
<p>Economically Disadvantaged 14 out of 137 Students</p> <p>Score: 10.2%</p> <p>IMPROVING +6.2 From Prior Year </p>	<p>Economically Disadvantaged 91 out of 137 Students</p> <p>Score: 66.4%</p> <p>IMPROVING -11.8 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 4470 School Name | Richard R. Wright School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 3 out of 47 Students Score: 6.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +1.8 From Prior Year ✔ </div>	All Students 36 out of 47 Students Score: 76.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -5.2 From Prior Year ✔ </div>
Black / African American 3 out of 40 Students Score: 7.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +4.9 From Prior Year ✔ </div>	Black / African American 31 out of 40 Students Score: 77.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -7.1 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 2 out of 23 Students Score: 8.7% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	Students with IEPs 18 out of 23 Students Score: 78.3% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>
Economically Disadvantaged 3 out of 44 Students Score: 6.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.2 From Prior Year ✔ </div>	Economically Disadvantaged 33 out of 44 Students Score: 75.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -6.8 From Prior Year ✔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 4470 School Name | Richard R. Wright School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>16 out of 48 Students</i> Score: 33.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.0 From Prior Year ✓ </div>	All Students <i>18 out of 48 Students</i> Score: 37.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.8 From Prior Year ✓ </div>
Black / African American <i>13 out of 40 Students</i> Score: 32.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.2 From Prior Year ✓ </div>	Black / African American <i>14 out of 40 Students</i> Score: 35.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.0 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>3 out of 22 Students</i> Score: 13.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.5 From Prior Year ✓ </div>	Students with IEPs <i>12 out of 22 Students</i> Score: 54.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -13.7 From Prior Year ✓ </div>
Economically Disadvantaged <i>16 out of 47 Students</i> Score: 34.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.4 From Prior Year ✓ </div>	Economically Disadvantaged <i>17 out of 47 Students</i> Score: 36.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.7 From Prior Year ✓ </div>

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